Gabrielle Drong 511 W. Nevada, Urbana, IL 61801 Phone: (815) 603-4989 Email: gdrong2@illinois.edu

Education

2020-present	University of Illinois at Urbana-Champaign, IL Counseling Psychology Doctoral Student Mentor: Chris Napolitano, PhD
2018-2020	University of Illinois at Urbana-Champaign, IL Master of Science in Psychological Science Mentor: Chris Fraley, PhD
2014-2018	University of Dallas, TX Bachelor of Arts, Psychology Bachelor of Arts, English

Awards and Honors

2018	Cum Laude Distinction for Bachelor of Arts, University of Dallas
2016-2017	Dean's Honors, University of Dallas
2014-2018	Presidential Scholarship, University of Dallas

Research Experience

Aug 2020 – present	NRL Lab, University of Illinois, Urbana- Champaign Mentor: Chris Napolitano, PhD Currently collaborating on multiple projects with Dr. Napolitano and other lab members investigating the experience of losing an imagined future. Responsibilities include attending weekly lab meetings, submitting IRB proposals and amendments, grant writing, and data analysis.
May 2019–July 2020	Heller Lab, University of Illinois, Urbana-Champaign Mentor: Wendy Heller, PhD Collaborated with Dr. Heller on a virtual reality project (TAVERN) that investigated how virtual nature scenes can reduce symptoms of anxiety and depression in undergraduates. Responsibilities included attending weekly lab meetings, creating protocols, running participants, leading RA discussion sections, and analyzing data.
2018- May 2020	Fraley Lab, University of Illinois, Urbana-Champaign Mentor: R. Chris Fraley, PhD Investigated avoidant attachment in relation to loss. Specifically focused on understanding how loss can affect stress levels, well-being, and potentially

	increase avoidant behavior. Responsibilities included attending weekly lab meetings, writing code in R, analyzing the data with multilevel modeling, and co-authoring a paper.
August-May 2018	Senior Honors Thesis, University of Dallas Mentor: Gilbert Garza, PhD Qualitatively investigated how people are affected socially by the loss of their spouse, as well as how they coped with this loss overtime. Responsibilities included recruiting subjects, analyzing qualitative data, writing a paper in APA format, and presenting the research at the senior honors seminar.
Nov-May 2018	Human Sciences Research Assistant UT Southwestern and the University of Dallas Mentor: Carla Pezzia, PhD Collaborated with UT Southwestern to investigate the seasonality of suicide overdoses, specifically regarding acetaminophen. Responsibilities included data entry and analysis of data through SPSS.

Presentations

Drong, G. (February 2021). *What Have I Got to Lose? Investigating Loss of an Imagined Future*. Presented before faculty and students at a Brown Bag in the Department of Education at the University of Illinois.

Drong, G. (December 2020). Guest Lecturer for ESPY 430: Adolescent Development.

Drong, G. (April 2018). *A Phenomenological Analysis ofWorld Reconfiguration After Spousal Bereavement*. Presented before Psychology faculty and students at the Thesis Assembly at the University of Dallas.

Drong, G. (April 2017). Understanding if Beauty is Commonly Perceived as 'Good': How Morality Impacts Attractiveness Ratings. Presented at the Quantitative Research Design Project Seminar at the University of Dallas.

Grants

October 2019	VR @ Illinois Grant with additional funding for especially meritorious
	research, Co-investigator (\$11,586)
	Project title: Treatment for Anxiety/depression in Virtual Environment
	Reality and Nature (TAVERN)

Clinical Experience

Aug 2019-May 2020	Neuropsychology Practicum, University of Illinois
	Dr. Wendy Heller
	Participated in case conference, assessed participant scores and data,
	observed administration of psychological testing.

Aug – Dec 2020	Graduate Teaching Assistant, University of Illinois
	EPSY 420: Theories of Psychotherapy
	EPSY 430: Adolescent Development

Work Experience

June 2020- present Community Partner Liaison, We CU and Community Learning Lab School of Social Work at the University of Illinois Responsibilities include maintaining relationships and offering support to community partners, leading a team of student workers, presenting on We CU, updating a community resource guide, and conducting satisfaction surveys.

Professional Associations

2019	Midwestern Psychological Association
2019	International Association for Relationship Research
2019- Present	Association for Psychological Science
2018- Present	American Psychological Association
2018- Present	Psi Chi
2017-Present	Sigma Tau Delta, the National English Honor Society

Professional Skills

Software: Excel, Qualtrics, SPSS, R Methodology: Multilevel modeling